



Coastal Habitats: Arts	P4-7
<p>Pupils create a 3D model of a coastal habitat, its threats, and its species (Merse, Mudflats, and Machair). These habitats are all found on the Scottish coastline and in fact machair is a uniquely Scottish habitat. Groups present their habitat to the class and teach the other pupils about the habitat, its threats, and its species.</p>	
EXA 2-02a, EXA 2-03a, SOC 2-07a	<p>Extension Activities:</p> <p>Compare these Scottish habitats to habitats found in other countries, like mangrove forests or coral reefs.</p> <p>Use the climate wheel to identify what emotions pupils feel when they visit the coast vs what they feel when thinking about the threats the coast faces https://www.climatementalhealth.net/wheel</p> <p>Play games to see how many coastal animals pupils can remember – how many letters of the alphabet can they fill with an animal? Can they recognise coastal species found in Scotland vs elsewhere?</p> <p>If you've already done the literacy migration lesson, research a marine animal that migrates (many marine mammals pass through UK waters).</p>
<p>Learning Intentions</p> <p>We are learning to create a 3D model of a Scottish Coastal habitat</p> <p>I can use colour and craft materials to represent a coastal habitat</p> <p>I can use craft materials to represent a threat or at least one species found on the coastal habitat</p>	
<p>Key words</p> <p>Coastal Habitat Machair Mudflat Merse/Saltmarsh</p>	  <p>UNCRC 31</p>