

The Long Journey: Literacy

P5-7

Read about the young barnacle goose undertaking their migration from Svalsbard to the Solway Coast for the first time. Use the Blooms Taxonomy Questions after reading, and see the suggested extension activities below.

Literacy: LIT 2-14a, LIT 2-15a, LIT 2-16a, LIT 2-21a, LIT 2-22a, LIT 2-23a, LIT 2-26a, LIT 2-28a

Extension Activities:

Discussion on migration, e.g. <https://scotdec.org.uk/lessons/migration-3-3/>

Research (digital skills) and artwork on types of geese who overwinter on the Solway (WWT Caerlaverock or RSPB for info).

Learning Outcomes/Intentions

We are learning to identify key information and themes within a fictional text

I can use a dictionary to check the meaning of words that I have read.

I can identify main ideas from a text and summarise these.

I can make inferences, such as inferring character's feelings and thoughts and justifying these with evidence.

I can create a new part of the story that is relevant and interesting.

Key words

Migration

Geese



UNCRC: Article 13, 29, 31 – potential for 22 with further discussion

Understanding local environment