

## Peatland Habitat Models (Expressive Arts)

Pupils learn what a healthy peatland looks like and the typical species that live there. Then in small groups create a habitat model of a healthy peatland

Timings	Activity	Notes	Resources
5mins	Establishing Previous Knowledge <ul style="list-style-type: none"><li>• What is a habitat?</li><li>• Can the pupils name some important habitats in Scotland and which species live there?</li></ul>		
10mins (5min video and 5 min look at images and fact sheets)	Introduction to the topic <ul style="list-style-type: none"><li>• Watch a video describing a peatland and what it looks like</li><li>• Provide images of a healthy peatland</li><li>• Introduce the activity (create a healthy peatland 3d model with arts and crafts)</li><li>• Provide the pupils with fact sheets, which describe a peatland, and the species found there</li></ul>	Ask the pupils first to see if they know what a peatland is?	See video “Peatland_Summary” Images of a typical healthy peatland (see presentation “Peatland Examples”) and fact files on species provided

	<ul style="list-style-type: none"> <li>• Discuss the success criteria</li> </ul>		
5mins	<p>Further Discussion</p> <ul style="list-style-type: none"> <li>• Share the learning intention</li> <li>• What do we want our model to look like?</li> <li>• What habitat features are important to make for a peatland?</li> <li>• If we wanted to find out what a word means, where might we look?</li> </ul>		
50mins	<p>Main activity</p> <p>In groups make a healthy peatland habitat model using the materials and crafts supplied</p>		<p>Will need some cereal boxes cut in half for habitat models and craft materials (e.g. coloured paper, pompoms, etc) and PVA glue. Each group will use one half of a cereal box. See example below.</p> <p>Habitat and species factfiles per group. Glossary.</p>
20mins	<p>Plenary</p> <p>Pupils to present model to the class describing aspects of their habitat</p>		

